



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences and Humanities and Arts**  
**Choice Based Credit system (CBCS) in Light of NEP-2020**  
**B.A. Honors Public Administration**  
(Batch 2021-24)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHNPUBAD401</b>	<b>Core Course</b>	<b>Development Administration</b>	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

**Course Educational Objectives (CEOs):**

- (CEO 1) Understand the meaning of the concept of Development Administration
- (CEO 2) To Learn the nature and purpose of Developmental Administration
- (CEO 3) To recognize the various facets and elements of Development Administration
- (CEO 4) To identify the cause and effect of various Development policies in the country
- (CEO 5) Understand the importance of Development policy in Indian Administration

**Course Educational Outcomes (COs):**

- (CO1) Explain the meaning of the concept of Development model
- (CO2) Analyze the nature and purpose of Development administration
- (CO3) know about the relevance of the contemporary Development projects
- (CO4) To identify the functions of various Development institutions involved in the process of Development of the country
- (CO5) Analyze the importance of Development policy in Indian Administration

**COURSE CONTENTS:**

**UNIT I**

Growth of Development Administration, Evolution, Scope and Significance, Development Administration: Concept and Meaning

**UNIT II**

Development Strategy and Planning Goals of Development, Role of Planning, Mixed Economy Model and its Rationale and Significance India's Socio-economic Profile at Independence

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**(Batch 2021-24)**

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**UNIT III**

Planning Process Grass Roots Planning, District Planning, Planning Commission and National Development Council State Planning Machinery

**UNIT IV.**

Enhancing Bureaucratic Capability, Bureaucrats and Politicians and their Relationship, Neutral vs Committed Bureaucracy, Social Background of Indian Bureaucracy, Role of Bureaucracy, Colonial Heritage of Indian Bureaucracy

**UNIT V**

Specialized Agencies for Development, Co-operatives and Development, Role of Voluntary Agencies, Problems and Prospects of Panchayati Raj, Emerging Patterns of Panchayati Raj, Concept of Democratic Decentralization, Evolution and Role of Panchayati Raj

**Suggested Readings:**

- Mohit Bhattacharya, Social Theory and Development Administration, Jawahar Publishers 2013
- Ratnakar Gaikwad, Initiatives in Development Administration, Yashwantrao Chavan Academy of Development Administration 2016
- R. K. Sapru, Development Administration, Sterling Publishers 2010
- Lakshmi Kanth on Indian Administration
- Fadia and Fadia " Indian Administration " Sahitya Bhawan publishers.

  
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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester IV (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO401	CC	Macro Economics II	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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**Course Educational Objectives:**

CEO1: To provide the knowledge about the basic terms of macro economics.

CEO2: To enable students to calculate the national income through various methods.

CEO3: To help students in identifying various multipliers and accelerators.

CEO4: To relate money supply with its determinants.

CEO5: To summarise various theories of demand for money.

**Course Outcomes:**

Students will be able to:

CO1: Define basic concepts related to economics.

CO2: Solve the problems of national income accounting.

CO3: Demonstrate the use of multipliers and accelerators in an economy.


CO4: Link money supply with its determinants.


CO5: Discuss various theories of demand for money.

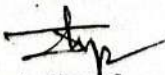
**Contents**

**UNIT I: Consumption Function**

The Concept of Consumption Function, Average and Marginal Propensity to Consume; Factors Influencing Consumption Function

  
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**Semester IV (2021-2024)**

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**UNIT II: Money and Prices: Quantity Theory of Money**

Value of Money and Price level: Fisher's Transaction Approach, Keynes's Critique of Quantity Theory of Money

**UNIT III: Inflation and Hyperinflation**


Meaning: Demand-Pull Inflation, Cost-Push Inflation, Measures to Control Inflation through Fiscal Policy and Monetary Policy, Inflation Vs. Stagflation


**UNIT IV: IS-LM Curve**


The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve

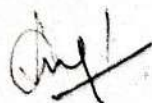
**UNIT V: Analysis of Business Cycles**

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sunspot Theory, Keynes Theory of Business Cycle

  
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**B.A. Honors Economics**  
**Semester IV (2021-2024)**


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BAHNECO401	CC	Macro Economics II	60	20	20	0	0	3	0	0	3


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**Suggested Readings:**

1. Agrawal, V. (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc
2. Ahuja, H. L. (2022). *Principles of Macroeconomics*. New Delhi: S. Chand Publication.
3. Dwivedi, D. N. (2020). *Macroeconomics Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt. Limited
4. D'Souza, E. (2019). *Macroeconomics*. New Delhi: Pearson Education Asia
5. Froyen, R.T. (2018). *Macroeconomics*. 2<sup>nd</sup> Edition. New Delhi: Pearson Education Asia
6. Gupta, G. S. (2020). *MACROECONOMICS: Theory and Applications*. New Delhi: McGraw Hill Education

  
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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. HONORS Political Science**  
**(2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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BAHNP OLSC402	Core Course	Modern Political Philosophy	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial; Teacher Guided Student Activity; P - Practical; C - Credit

\*Teacher Assessment shall be based following components: Quiz Assignment Project Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs):** The student will be able to

- CEO01 Understand the meaning and justification of important concepts such as sovereignty, freedom, equality, and rights.
- CEO02 Informed about rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarians, and Marxism, through the analysis of classic texts.
- CEO 03 Study how J.S Mill work become bridge from negative liberty to positive liberty.
- CEO 04 Get familiar with Marxism and basic concept of class conflict.
- CEO 05 Acquire in depth knowledge about the meaning and concept of liberalism and its types.

**Course Outcomes (COs):** The students should be able to:

- CO 01 Memorize detailed knowledge of some of the concepts, positions, and arguments in the central literature on the topics of the course.
- CO 02 Develop their ability to think independently about some of the ideas studied.
- CO 03 Construct their own arguments, responding to but not merely reproducing the arguments of others.
- CO 04 Recognition of deep understanding about the Marxism and the class struggle prevailed even today.
- CO 05 Able to recall liberalism, its function and played role in globalizing whole world.



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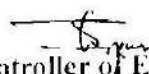
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**UNIT-I**

Political Modernity: Concept, Critique

**UNIT-II**

Rousseau: General Will, Real Will, Origin of Inequality.  
 Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education;  
 legal Rights

**UNIT-III**

John Stuart Mill: Liberty, Suffrage, Subjection of Women, Right of Minorities, Utilitarian Principles.


**UNIT-IV**

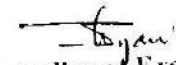
Radicals: Karl Marx and Critique of Capitalism, Classes and Class Struggle, State Theory

**UNIT-V**

Liberalism: Classical Liberalism, Modern Liberalism, Contemporary Liberalism

  
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BAHNP OLSC402	Core Course	Modern Political Philosophy	60	20	20	0	0	3	0	0	3	

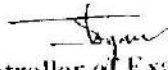
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**Suggested Readings:**

- A. Skoble and T. Machan, Political Philosophy: Essential Selections. New Delhi: Pearson Education (2007)
- B. Nelson, Western Political Thought. (New York: Pearson Longman, 2008).
- C. Johnson, (ed.), The Cambridge Companion to Mary Wollstonecraft. (Cambridge: Cambridge University Press, 2002).
- S. Ferguson, The Radical Ideas of Mary Wollstonecraft in Canadian Journal of Political Science. (1999).
- S. Hall Formations of Modernity. (UK: Polity Press, 1992).
- C. Jones, "Mary Wollstonecraft's Vindications and their Political Tradition" in C. Johnson (2002)

  
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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
<b>LLB203</b>	<b>DC</b>	<b>LAW OF CRIMES-II: CRIMINAL PROCEDURE CODE</b>	4	0	0	4	60	20	20	0	0

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Objectives:

1. To teach basic provisions of criminal procedure code, trial procedures of juvenile and adults, etc.
2. To teach the provision of bail, appeals, reference, review, revision, inherent power.

**Course Outcomes:** After completion of this course the students are expected to be able to:

3. Understand the provisions of criminal procedure code, trial procedures of juvenile and adults, etc.
4. To demonstrate the provision of bail, appeals, reference, review, revision, inherent power.

#### Syllabus:

##### UNIT-I: Introduction

- The rationale of criminal procedure: the importance of fair trial, The constitutional perspectives
- Pre- trial Process: Arrest
- The distinction between cognizable and non- cognizable offences: relevance and adequacy problems
- Steps to ensure accused's presence at trial: warrant and summons
- Arrest with and without warrant (Section 70-73 and 41)
- The absconder status (section 82, 83, and 85)
- Right of the arrested person Right to know ground of arrest (section 50(1), 55,75)
- Right to be taken to magistrate without delay (section 56,,57)
- Right to not being detained for more than twenty- four hours (section 57): Vis-a-vis Article 22 (2) of the constitution of India



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### SEMESTER II

- Right to consult legal practitioner, legal aid and the right to be informed about rights to bail.
- Right to be examined by a medical practitioner (section 54)

#### **Search and Seizure (Pre-trial Process)**

- Search warrant (section 83, 94, 97, 98) and search without warrant
- Police search during investigation (section 165, 166, 153)
- General principles of search (section 100)
- Seizure (section 102)
- Constitutional aspects of validity of search and seizure proceedings

#### **UNIT II: Pre-trial Process F.I.R.**

- F.I.R. (section 154)
- Evidentiary value of F.I.R. (see section 145 and 157 of Evidence Act)

#### **Pre-trial Process: Magisterial Powers to Take Cognizance**

- Commencement of proceedings- (section 200, 201, 202)
- Dismissal of complaints (section 203, 204)
- Bail: concept, purpose: constitutional overtones
- Bailable and non- bailable offences (section 436, 437, 438)
- Cancellation of bail (section 437 (5))
- Anticipatory bail (section 438)
- Appellate bail powers (section 389 (1), 395 (1), 437 (5))
- General principles concerning bond (section 441 - 450)

#### **UNIT III: Fair Trial**

- Conception of fair trial
- Presumption of innocence
- Venue of trial
- Right of the accused to know the accusation (section 221- 224) and accusation be held in the accused's presence
- Right of cross- examination and offering evidence in defence: the accused statement
- Right to speedy trial

#### **Charge**

- Framing of charge
- Form and content of charge (section 211, 212, 216)
- Separate charge for distinct offence (section 218, 219, 220, 221, 223)
- Discharge – pre- charge evidence



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### SEMESTER II

#### Preliminary Pleas to Bar the Trial

- Jurisdiction (section 26, 177- 189, 461, 462, 479)
- Time limitations: Rationale and scope (section 468 - 473)
- Pleas of autrefois acquit and autrefois convict (section 300, and Art 22d)
- Estoppel
- Compounding of offences
- Trial before a Court of Sessions: Procedural Steps and Substantive Rights
- Summary Trial (Sec 260-265)

#### UNIT IV: Judgment

- Form and content (section 354)
- Post-conviction orders in lieu of punishment (section 360, 361, 31): emerging penal policy (Plea Bargaining)
- Compensation and cost (section 357,358)
- Modes of providing judgement (section 353, 362, 363)

#### UNIT-V: Appeals, Reference & Revision

- No appeal in certain cases (section 372. 375. , 376)
- The rationale of appeals, review, revision
- The multiple ranges of appellate remedies
- Appeal before Supreme Court of India and High Courts (section 374, 379) and (Article 31,132, 134, 136 of constitution of India)
- Appeal to Sessions Court (section 374)
- Special right to appeal (section 380)
- Government appeal against sentencing (section 377, 378)
- Judicial power in disposal of appeal (section 368)
- Legal aid in appeals
- Revisional jurisdiction (section 397- 405)
- Transfer of cases (section 406, 407)

#### References:

1. Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, The Law of Criminal Procedure, Wadhawa & Co. , Nagpur, 2007
3. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
4. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
5. Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd.
6. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
7. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
8. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012
9. Bare Act of Code of Criminal Procedure, 1973





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### SEMESTER II

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LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

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#### Course Objective:

1. To teach basic principles of evidence law.
2. To teach the provision of examination in chief, cross examination and re-examination.

**Course Outcomes:** After completion of this course the students are expected to be able to:

1. Understand the concepts of evidence law.
2. To demonstrate the provisions of examination in chief, cross examination and re-examination.

#### Syllabus:

##### UNIT I: Introductory

- The main features of the Indian Evidence Act 1861
- Applicability of Evidence Act
- Administrative Tribunals
- Industrial Tribunals
- Commissions of enquiry
- Court- Martial

##### Central Conceptions in Law of Evidence

- Facts: section 3 definition: distinction - relevant facts/facts in issue
- Evidence: oral and documentary
- Circumstantial evidence and Direct evidence
- Presumption
- “Proving” “not proving” and “disproving”
- Witness
- Appreciation of evidence



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### SEMESTER II

#### UNIT-II: Facts: Relevancy

- The Doctrine of res- gestae
- The problems of relevancy of “otherwise” irrelevant facts (section ii)
- Facts concerning bodies and mental state

#### Admission and Confessions

- General principles concerning admission
- Differences between “admission” and “confession”
- Non- admissibility of confessions caused by “any inducement, threat or promise”
- Inadmissibility of confession made before a police officer
- Admissibility of custodial confessions
- Admissibility of “information” received from accused person in custody; with special reference to discovery based on “joint statement”
- Confession by co-accused
- The problems with the judicial action based on a “retracted confession”

#### UNIT-III: Dying Declarations

- The justification for relevance of dying declarations
- The judicial standards for appreciation of evidentiary value of dying declarations
- Conclusive Evidence

#### Relevance of Judgments

- Admissibility of judgments in civil and criminal matters
- “Fraud” and “Collusion”.

#### Expert Testimony

- Who is an expert? : types of expert evidence
- Opinion on relationship especially proof of marriage
- Judicial defence to expert testimony

#### UNIT IV: Oral Documentary Evidence

- General principles concerning oral evidence, Primary / Secondary evidence.
- General principles concerning documentary evidence.
- General principles regarding exclusion of oral by documentary evidence, public & private documents.
- Special problems: re-hearing evidence
- Estoppel

#### Witness Examination and cross Examinations

- Competency to testify
- State privilege



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## LL.B. (Hons.) SEMESTER II

- Professional privilege
- Approval testimony
- General principles of examination and Cross examination
- Leading questions
- Lawful questions in Cross-examination
- Re-examination
- Compulsion to answer questions put to witness
- Hostile witness
- Impeaching of the standing or credit of witness

### UNIT V: Burden of Proof

- General principles conception of onus-probans and onus-probandi
- General and special exceptions to onus probandi
- The justification of presumption and of the doctrine of judicial notice
- Justification as to presumption as to certain offences
- Presumption as to dowry
- The scope of the doctrine of judicial notice

### Estoppel

- Why estoppel? The rationale
- Tenancy Estoppel
- Estoppel, res-judicial and waiver and presumption
- Question of corroboration
- Improper admission and of witness in civil and criminal cases

### References:

1. Sarkar and Manohar, (1999), evidence Wadhwa & Co. Nagpur
2. Indian Evidence Act, 1872 (Amendment up to date)
3. Dhirajlal, Ratanlal. (1994), Law of Evidence Wadhwa & Co. Nagpur
4. Polein, Murphy. Evidence (51h Reprint 2000), Universal Delhi
5. Albert S. Osborn, The Problem Proof (First Indian Reprint 1998). Universal Delhi
6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi





# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

#### LLB402- FAMILY LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

**Course Educational Objectives (CEO's):** The student will be:

- **CEO1:** Understands basic principles of Muslim Law like Nikah, Talaq etc.
- **CEO2:** Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
- **CEO3:** Deploy a range of subject specific, cognitive and transferable skills
- **CEO4:** Evaluate the appropriateness of different approaches to solving well defined problems and communicate outcomes in a structured and clear manner
- **CEO5:** Examine the law according to prescribed provisions

**Course Outcomes (CO's):** The student will be able to:

- **CO1:** Examines and compares personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument
- **CO2:** To demonstrate the provisions of various deeds, wakf, shariat, inheritance and succession.
- **CO3:** Identify and discuss the relationship between personal and workplace experience and
- **CO4:** Analyse findings from books and journals and other data drawn from the field of study.
- **CO5:** Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles

#### **COURSE CONTENT:**

##### **UNIT-I: Muslim Law**

1. Origin and development of Muslim Law

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

### LLB402- FAMILY LAW-II

2. Who is Muslim?
3. Conversion to Islam
4. Nature and History of Mohammedan law
5. Schools of Muslim law and sources of Muslim law

#### **UNIT II: Marriage**

1. Kind of Marriage, (Nikah) (Muta Marriage)
2. Option of Puberty
3. Divorce
4. Dissolution of Marriage
5. Marriage Act, 1939
6. Mehr (Dowry)

#### **UNIT III: Guardianship**

1. Guardianship – Elements, Types
2. Maintenance – liability

#### **UNIT IV: Will, Gift and Wakf**

1. Wills
2. Gift
3. Doctrine of musha and pre-emption,
4. Wakf

#### **UNIT V: Parentage and Inheritance**

1. Parentage and acknowledgement
2. Succession and Death bed transaction

#### **References:**

#### **Bare Acts:**

1. Muslim Personal Law (Shariat) Application Act, 1937
2. The Muslim Women (Protection of Rights on Marriage) Act, 2019

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

#### LLB402- FAMILY LAW-II

#### **Books:**

1. Diwan, Paras. (2016). *Muslim Law in Modern India*, Prayagraj: Allahabad Law Agency
2. Khan, I, Ali. (2021). *Aquil Ahmed Mohammedan Law*, Prayagraj: Central Law Agency
3. Warner, B. (2010). *Sharia Law for Non-Muslims*. CSPI Online publishing

#### **Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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